



Development of Language Competencies of Students of Non-Philological Education

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Annotation: «Speech of students of non-philological education. Skills in the context of socio-cultural competence. Theoretical Foundations of Improvement. Socio-cultural students of non-philological education. With the improvement of speech activity in a foreign language and modern information and communication technologies in the formation of competence. Based on the need to master performance skills. Selection of a model of communicative competence in a foreign language. The principle of integrative selection and organization of teaching content. Based on which the developed world. Countries (including English – speaking countries) historical, political, economic and cultural aspects and their relationship with Uzbekistan. Coverage of relations, modern trends in education in the world.

Key words: Students' speaking skills European standard CEFR (Common European Framework of Reference for Languages), Countries (including English – speaking countries) historical, political

United Nations Higher Education in the 21st Century: Approaches and Practices

Measures »direction of non-philological education in the framework of the World Declaration

Students' speaking skills European standard CEFR (Common

European Framework of Reference for Languages)

A web quest in increasing their level of socio-cultural competence

The use of technology is established. Pedagogical and information

Modern training using communication technologies

The introduction of methods is of great importance.

Improving foreign language teaching technologies in the world,

Socio-linguistic knowledge of students of non-philological education,

Developing skills and competencies, continuous language learning skills
Scientific-theoretical on the development of theoretical foundations of increase
Research is underway. Students' speaking skills
Introduction of new models of formation, as well as their
Search for information to have sufficient knowledge and skills, in a foreign language
Knowledge and skills acquired for professional communication
Systematization and innovative teaching methods in the educational process
Work is underway to implement. However,
Students of non-philological education
Improvement in the context of cultural knowledge, especially English
Public education to improve teaching and speaking skills
Independent of scientific research among the priorities of policy
Direction and one of the urgent tasks facing the science of pedagogy
This approach enrolls students in the field of non-philological education in a foreign language
The need to organize teaching in the context of socio-cultural knowledge
Defines.
International standards based on foreign experience in our country
Appropriate programs have been developed, material and technical base has been strengthened, foreign
Trainers were trained from language teachers. Uzbekistan in 2017-2021
On five priority areas of development of the Republic
In the action strategy "... international assessment of the quality of education and training
Higher education institutions on the basis of the introduction of standards
Improving the quality and efficiency of activities, research and
Promotion of innovative activities, scientific and innovative achievements
Creation of effective mechanisms for implementation «
2 priority
Defined as tasks.
«Speech of students of non-philological education
Skills in the context of socio-cultural competence
Theoretical Foundations of Improvement
Socio-cultural students of non-philological education
With the improvement of speech activity in a foreign language and modern information and communication technologies in the formation of competence

Based on the need to master performance skills. Selection of a model of communicative competence in a foreign language

Special purposes of foreign language for students of non-philological education

For teaching and communicative competence in a foreign language

Due to the specificity of professional specialization in the socio-cultural context

Is explained by its special significance. These competencies are one of the socio-cultural competencies Component. Their development is for students in English

Allows you to get acquainted with the values of the speaking countries and

It, in turn, is a professional activity in the context of socio-cultural communication

Will be the basis for successful implementation.

«Speech of students of non-philological education Pedagogical and psychological conditions for the development of skills »

In the second chapter called non-philological education students

Authentic text, task, and using authentic video materials

Emphasis is placed on independent work based on exercises

The essence, methods, principles, approaches and teaching aids of education

Socio-cultural competence of speaking skills aimed at identification

Development in an innovative psychological and pedagogical environment in the context of

Issues are described.

The principle of integrative selection and organization of teaching content

Based on which the developed world

Countries (including English – speaking countries) historical, political,

Economic and cultural aspects and their relationship with Uzbekistan

Coverage of relations, modern trends in education in the world

And an introduction to education in developed countries, the United Kingdom

A description of the social and daily life of the inhabitants of the United Kingdom

To get acquainted with important cultural traditions, their realities, lacunae,

Acquaintance with habits, problems and awareness, activity, autonomy,

Visual, comprehensibility of methodological principles, communicative

Orientation, professional orientation, learning language and culture together, foreign

Language teaching through information and communication technologies and

Principles of interactivity are studied.

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